

Foodcomp Workshop

Module 6 - Activity 1

Do we know how to sort our waste properly?

Subject	Learn how to sort rubbish
Duration of activity	45 minutes
Age of pupils	10+
Type of activity (educational, recreational, practical, other)	Educational, practical and entertaining
Objectives	To help children understand the importance of selective sorting and to show them where to put their rubbish in the bins provided by the local council.
Methods (presentation, discussion, film projection, brainstorming, educational games)	Discussion, brainstorming, educational games, film projection
Forms of work (individual, group, other)	Individual, work group
Materials needed	Sheets of paper on which the teacher has written down the words needed for the activity.

Lesson scenario

Duration	Description	Materials used
	<p>Preparation</p> <p>Write the names of the rubbish on a sheet of paper as in the example in Appendix 1. (Either one sheet or one sheet per child, depending on the scenario chosen).</p>	Paper, pencil, scissors
5 mn	<p>Welcome and introduction :</p> <ul style="list-style-type: none"> - Checking the attendance list - Presentation of the objective of the lesson 	Dashboard, whiteboard
10 mn	<p>The teacher shows the children the different bins provided by the council, explaining how the waste is divided up according to the colour of the bin, for example:</p> <p>Yellow: paper and cardboard Green: glass Blue: metal Red: plastic Orange: compost</p> <p>These colours are examples and vary from country to country. He can show them pictures or videos</p> <p>https://www.youtube.com/watch?v=jc8Cy1RbcW4</p>	Selective waste bins or photos of rubbish bins.
20 mn	<p>Animation :</p> <p>Two possible animation variants</p> <p>I. The teacher asks the children to remain seated and work individually</p> <ol style="list-style-type: none"> 1. He dictates to the children the names of the rubbish listed in the table in appendix 1. 2. Each child writes the word in their notebook or on a sheet of paper. They choose a colour according to the type of waste and the colour of the correct selective sorting bin. <p>11. The teacher can also do this exercise in the classroom with the children standing up and working in pairs:</p> <ol style="list-style-type: none"> 1. Turn the classroom into a waste sorting centre, with each table symbolising a waste bin, with its own colour. 2. The teacher places several piles of paper on his desk, on which are written the items listed in the table in appendix 1; 3. The children come and pick up a pile and divide up the "rubbish" on the table according to the type of rubbish and the colour of the table. 	Coloured markers Paper, notebook

10 minutes	<p>Once all the "rubbish" has been put in a bin, the teacher checks and launches a debate on whether or not there is an error; They need to set up a dialogue to raise the children's awareness, so that they themselves carry the message. They can show images or videos of pollution around the world or in their own country. Here is an example: "https://www.youtube.com/watch?v=fZHPKpaEOZA" <i>"The planet is a glass that only gets dirty if you don't clean it.»</i> Source : https://www.projetecolo.com</p>	<p>Projector, Screen Television Internet access.</p>
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APPENDIX 1 :

Empty yoghurt pot	Apple cores
Leftover meat	Empty sardine tin
Plastic pot	Over-ripe banana
Dirty paper	Empty toilet roll
Paper torn from a binder	Avocado stone
Broken cup	Glass bottle
Metal key ring	Vegetable peelings
Leftover cheese	Empty toothpaste tube
Old saucepan	Cardboard packaging
Broken glass	Old notebook
A flask	A broken plate
Broken mirror	Broken knife